

Unit 5 - The Critical Period

Ohio's New Learning Standards:

8.H.6 Explain how each of the 13 sovereign states had to create new governing documents and address issues such as citizenry, religion, the institution of slavery, currency, banking and trade.

8.H Explain how events and issues demonstrated the need for a stronger form of governance in the early years of the United States (i.e., Shays' Rebellion, economic instability, and government under the Articles of Confederation).

8.H.7 Identify major domestic problems faced by leaders of the new republic under the Articles of Confederation (i.e., maintaining national security, creating a stable economic system, dealing with war debts, collecting revenue, regulating trade, and correcting flaws in the central government).

8.H.7 Identify issues debated during the Constitutional Convention (e.g., powers of the central government v. the states, representation of the states v. the people, the extent of democratic participation, the continued institution of slavery).

8.H.7 Explain the Federalist /Anti-Federalist debate and the debate over a Bill of Rights.

8.GEO.13 Demonstrate how modern and historical maps, as well as other geographic tools (e.g., GPS, GIS, Internet-based mapping applications, aerial and other photographs, remote sensing images) can be used to analyze how geography and natural resources influence historical events.

8.GEO.13 Explain how these geographical tools can help us understand changes over time (e.g., tools can be used to illustrate sectionalism, unification, or movement).

8.GEO.15 Explain how the movement of people, products and ideas resulted in new patterns of settlement and land use that influenced political and U.S. economic development (e.g. Northwest Ordinance of 1787, Land Ordinance of 1785, transportation networks).

8.GEO.17 Identify and trace the developments that helped bring a common national identity for Americans (freedom, equality, rights and justice) over time (i.e., Am. Revolution, the creation of the public education system).

8.GOV.19 Discuss how public opinion in early American history was influenced by pamphlets, books and newspaper articles (e.g., *Common Sense*, *Uncle Tom's Cabin*, *the Federalist Papers*, *The Liberator*).

Essential Questions For Unit 5

What political and economic problems threatened the newly independent American states and what attempts were made to solve them?

How did political compromise produce the U.S. Constitution and Bill of Rights?

How did the ratification of the U.S. Constitution lead to the development of the first American political parties?