

Unit 5 - The Critical Period

Student-Generated Assessment

Now that we have completed Unit 5, it is time to take an assessment over the content and material presented over the course of the unit. Since much of the unit had been done using a more traditional, "direct-instruction" model, it should seem appropriate that the Unit Test also be a more "traditional" model. The only problem is, there isn't a test for you to take. Therefore, you will be researching and developing a test that effectively and appropriately covers the learning standards associated with this unit.

In order to complete this assessment, you & your team will need to develop a Summative Assessment that meets the following requirements:

30 Questions that consist of the following:

- *Two (2) Constructed Response*
- *1 "Evidence-based" Question (this could be a primary source, graphic, picture, etc)*
- *No more than FIVE (5) "True / False" Questions*
- *No more than TEN (10) "Matching" Questions*
- *No more than FIVE (5) "Fill-In-The-Blank" Questions*
- *The remainder should be "Multiple Choice"*

50% of your questions should be "Level I" -type questions

- *see accompanying hand-outs*

50% of your questions should be "Level II & Level III" -type questions

- *see accompanying hand-outs*

Questions should be DIRECTLY tied to the Learning Standards

Multiple-Choice questions should include ONE (1) correct choice and three (3) "distractor" choices that are reasonable and make sense for the question

You need to include an Answer Key, as well as a Scoring Rubric for the Constructed Response

You MAY include a "Word Bank" for the Fill-In-The-Blank Questions. If you choose to do this, there should be MORE words than questions

For "Matching" -type questions, the description or definition should be in LEFT column and the answer choices should be in the RIGHT column

The FINAL Copy of your assessment should be typed in Google Docs with the following criteria:

- *.75 inch margins on ALL sides*
- *11 point font (Arial or Times New Roman ONLY)*
- *Question types should be labeled and group accordingly*
- *Bold, Italics, & Underline ONLY when necessary & appropriate (If you need help with question formatting, see me - I will help you get started!!!)*

Correct spelling, usage, and mechanics are expected to be used throughout your test.

This Assessment will be worth **40 points**