

8th Grade American Studies
Learning Objectives for Unit 1

2014-2015

1. Explain how participation in social and civic groups can lead to the attainment of individual and public goals
2. Explain how media & communication technology influence public opinion
3. Describe & give examples of how the U.S. Constitution created:
 - a. a Federal System
 - b. a Representative Democracy
 - c. Separation of Powers
 - d. Checks & Balances
 - e. Popular Sovereignty
 - f. Bicameralism
4. Cite & evaluate how the U.S. Constitution protects rights by limiting the powers of the Government.

August/September 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
24	25 -TED Talks Wrap Up -Finish Vocab (Quizlet)	26 -Types of Government (Compare & Contrast)	27 -iMovie Activity: Types of Government	28 Unit 1 Quiz 1 VOCAB -Principles of the Constitution	29 -Dissecting the Preamble of the U.S. Constitution	30
31	1 NO SCHOOL LABOR DAY	2 Principles of the Const.	3 Close Read - The Preamble	4 Close Read - The Preamble	5 Defining Rights, Privileges, & Responsibilities	6
7	8 -What's In The Constitution? The 7 Articles	9 The 3 Branches of Gov't	10 The 3 Branches of Gov't	11 UNIT 1 QUIZ 2 <i>The 7 Articles</i> <i>Patriot Day</i> <i>TMITRB</i>	12 UNIT 1 QUIZ 3 3 Branches The Amendments	13
14	15 Wrap of the Bill of Rights - <i>Do You Know Your Rights?</i> - Due 9/16	16 An Introduction to Citizenship, Rights, & Responsibilities	17 <i>Constitution Day</i> Citizenship, Rights & Responsibilities Assessment Assigned - Due 9/19	18 Work on Citizenship, Rights & Responsibilities Assessment - Due 9/19	19 Citizenship, Rights & Responsibilities Assessment Due TODAY	20
	22 A History of the Juvenile Justice System & <i>You, The Jury</i>	23	24	25	26	27

