

| Unit | Title  | Strands & Content Statements  | Student Expectations  |
|------|--|---|---|
| 6    | <p><b>Launching A Nation</b></p> <p><b>Essential Questions:</b><br/>                     What effect have people had on the government?<br/>                     What effect has the government had on people?<br/>                     How has the development of the United States' social, cultural, economic, and political institutions defined it as a unique nation in the world?</p> | <p><b>History</b><br/>                     (8) - <i>Actions of early presidential administrations established a strong federal government, provided peaceful transitions of power and repelled a foreign invasion</i></p> <p><b>Geography</b><br/>                     (14) – <i>The availability of natural resources contributed to the geographic and economic expansion of the United States, sometimes resulting in unintended consequences.</i></p> <p>(15) - <i>The movement of people, products and their ideas resulted in new patterns of settlement and land use that influenced the political and economic development of the United States</i></p> <p>(17) – <i>Americans began to develop a common national identity among its diverse regional and cultural populations based on democratic ideals.</i></p> <p><b>Economics</b><br/>                     (22) – <i>Choices made by individuals, businesses, and governments have both present and future consequences</i></p> <p>(24) – <i>Governments can impact markets by means of spending, regulations, taxes, and trade barriers</i></p> | <p>(8) Explain how the actions of early presidential administrations established a strong federal government, provided peaceful transitions of power and repelled a foreign invasion.</p> <p>(14) Analyze how the availability of natural resources contributed to the geographic and economic expansion of the United States. Explain how this sometimes resulted in unintended environmental consequences.</p> <p>(15) Describe the movement of people, products and ideas that resulted in new patterns of settlement and land use and analyze its impact on the political and economic development of the U.S.</p> <p>(17) Identify the developments that helped bring about a common national identity for Americans and describe the democratic ideals around which that identity is based.</p> <p>(22) Analyze how choices made by individuals, businesses and government have both present and future consequences.</p> <p>(24) Explain the impact government can have on markets by spending, regulating, taxing and creating trade barriers</p> |

**Main Idea Questions:**

*How did the actions of George Washington and his government establish precedents and resolve many of the issues and problems in the early years of the New Republic?*

*How did the political and economic developments of late 18th- and early 19th centuries help bring about the formation of the first political parties in the United States?*

*How did the ideas and principles of “Jacksonian Democracy” lead to increased opportunities for civic participation in the first half of the 19th century?*

## ***Unit 6 Corresponding Textbook Readings:***

| <b><i>Chapter / Section</i></b> | <b><i>Pages</i></b> | <b><i>Section Topic</i></b>             |
|---------------------------------|---------------------|---|
| Chapter 7 Section 1             | p 234 – 237         | <i>Washington Leads A New Nation</i>    |
| Chapter 7 Section 2             | p238 – 242          | <i>Hamilton &amp; National Finances</i> |
| Chapter 7 Section 3             | p243 – 249          | <i>Challenges For The New Nation</i>    |
| Chapter 7 Section 4             | p250 – 253          | <i>John Adams' Presidency</i>           |
| Chapter 8 Section 1             | p266 -270           | <i>Jefferson Becomes President</i>      |
| Chapter 8 Section 3             | p278 – 283          | <i>The Coming of War</i>                |
| Chapter 8 Section 4             | p284 – 287          | <i>The War of 1812</i>                  |
| Chapter 9 Section 1             | p298 – 301          | <i>American Foreign Policy</i>          |
| Chapter 9 Section 2             | p302 – 307          | <i>Nationalism &amp; Sectionalism</i>   |
| Chapter 10 Section 1            | p322 – 325          | <i>Jacksonian Democracy</i>             |
| Chapter 10 Section 2            | p326 – 331          | <i>Jackson's Administration</i>         |